



my Disney
**STARS
AND
HEROES**

1

 **Pearson**

Student's Book with eBook
Tessa Lochowski

 **Global
Scale of
English**
Track your progress



my Disney
**STARS
AND
HEROES 1**

Student's Book with eBook

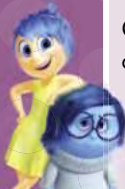
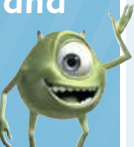
Tessa Lochowski

Scope and Sequence

Meet our Stars and Heroes!

page 4

Character introductions I'm ...
Hello, friends song Hello

	Vocabulary	Grammar and communication	Personal and Social Capabilities	Cross-curricular	Project and strategies
1 At school page 10 	Classroom Classroom objects 1 Classroom objects 2	<i>What's this? It's a backpack. Is it red? Yes, it is./No, it isn't.</i> Describe objects <i>It's a ball. It's an orange eraser. Is it a blue book? Yes, it is./No, it isn't.</i>	 Self-awareness: Identifying my emotions 1 <i>happy, sad, scared</i> Story: Let's play!	 Social Science: My school day <i>circle time, class, lunch, recess</i>	 Project: Draw your classroom! Self-management: Getting ready for work <i>I'm ready!</i>
2 Family and friends page 22 	Family Family and friends People and adjectives	<i>Who's this? This is Jess. She's my sister.</i> Ask and answer about family <i>He isn't my uncle. He's my dad. Is she your mom? Yes, she is./No, she isn't.</i>	 Self-awareness: Identifying my emotions 2 <i>excited, proud, worried</i> Story: The painting	 Social Science: Family trees <i>baby, children, grandparents, parents</i>	 Project: My family tree Presentation skills: Introducing yourself, presenting your work <i>Hi! My name's ... This is my ...</i>
3 Body and face page 34 	Parts of the body 1 Parts of the body 2 Actions	<i>I have brown eyes. She has one nose.</i> Give instructions <i>Listen! Don't talk!</i>	 Self-awareness: Expressing my emotions 1 <i>cry, hide, jump, smile</i> Story: My monster	 Science: Our five senses <i>hear, see, smell, taste, touch</i>	 Project: Design a monster Self-management: Good project work behavior <i>listen, open/close your books, sit down</i>
4 Cool animals page 46 	Pets Animals 1 Animals 2	<i>What's this? It's her dog. It's his hamster.</i> Describe animals <i>What are they? They're birds. What color are they? They're blue. Are they red? Yes, they are./No, they aren't.</i>	 Self-awareness: Expressing my emotions 2 <i>angry, frown, stomp, yell</i> Story: Good boy!	 Life Science: Baby animals <i>chick, cub, foal, kitten, puppy</i>	 Project: My animal poster Presentation skills: Good presenter behavior <i>don't worry, smile, speak up, stand up</i>
5 My things page 58 	Toys 1 Toys 2 Possessions	<i>I have a teddy bear. We don't have a ball. Do you have a kite? Yes, I do./No, I don't.</i> Say what my friend has <i>He has a train. She doesn't have a watch.</i>	 Self-management: Managing my emotions <i>close your eyes, count to ten, stomp your feet, take a breath</i> Story: Let's play!	 Technology: Toys and materials <i>hard, plastic, plush, soft</i>	 Project: My things poster Self-management: Sharing and borrowing <i>Can I borrow an eraser, please? Yes, sure. Here you are.</i>



Vocabulary

Grammar and communication

Personal and Social Capabilities

Cross-curricular

Project and strategies

6

Food we like
page 70



Food 1
Food 2
Food 3

*I like pears and cheese.
I like pears, too. I don't like carrots.*

Ask and answer about likes and dislikes
*Do you like cheese?
Yes, I do!/No, I don't!*

Social-awareness:
Being nice to others
Lonely, nice

Story: *Let's have lunch!*

Life Science:
How tomatoes grow
grow, seed, soil, sunlight, water

Project:
My lunch plate
Presentation skills: Good listener behavior 1
clap hands, Good job! listen to others.

7

My free time
page 82



Free time activities
Activities 1
Activities 2

I can read. I can't sing. She can run. He can't dance.

Ask what my friends can do
Can you dance? Yes, I can./No, I can't. Can she dance? Yes, she can./No, she can't.

Self-management:
Persistence
*Don't give up. Go on!
You can do it! It's hard.
Keep trying*

Story: *Let's ride a bike!*

Science:
My body can move!
bones, joints, muscles, skeleton

Project:
'About me' poster
Self-management:
Asking for help
*Can you help me?
How do you spell ...?*

8

My home
page 94



Home
Rooms and furniture
Furniture and household items

Where's the rug? It's in the living room.

Describe where things are
There's a table. There are two chairs. There isn't a TV. There aren't any toys.

Responsible decision-making:
Making decisions
*I need ... I don't need ...
Let's clean up! messy*

Story: *Where's the ball?*

Design:
Amazing houses
diamond, hexagon, oval, square

Project:
My dream bedroom
Presentation skills: Good listener behavior 2
ask questions, be polite, raise your hand, wait for your turn

9

Cool clothes
page 106



Clothes 1
Clothes 2
Personal possessions

I'm wearing jeans. I'm not wearing a dress. Are you wearing a dress? Yes, I am./No, I'm not.

Ask and answer about people's things
This is my bag. These are my books. Is this your bag? Yes, it is./No, it isn't. Are these your books? Yes, they are./No, they aren't.

Self-awareness:
Feeling better
a hug, my favorite clothes, my favorite toy, my friend

Story: *The lucky cap*

Technology:
Smart wool
cold, dry, hot, sheep, wet

Project:
My clothes poster
Self-management:
Planning your work
think and plan

Meet our Stars and Heroes!

1   Listen and point. Then point and say.

2 Collect your friend at the start of each unit!

Sticker time

Lightning McQueen

W



can

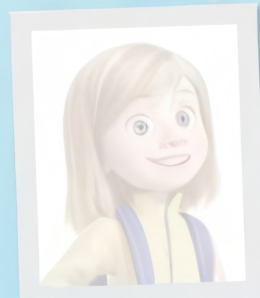


Friends:

Mater and Sally

Riley

1



can



Family:

mom and dad

Violet

2



can



Family: mom,
dad, two brothers

Boo

3



likes



Friends:

Sully and Mike

Bolt

4



likes



Friends:

Penny and Rhino

Woody

5



can



Friends:

Buzz and Jessie

Remy

6



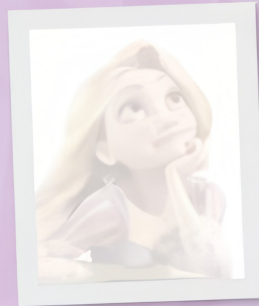
friend



Likes: cheese

Rapunzel

7



friends



Can: paint

Carl

8



friends



Likes: his chair

Elsa

9



can



Family: sister

Sing-along

3



Listen, sing, and act.



Hello, hello,
Say hello!
Say hello



To our friends and heroes!



4



Be a hero. Draw and write.

Name:



Friends:

Likes:

Can:

W

Welcome

video story



green

red



black

LESSON 1 Colors

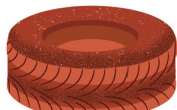
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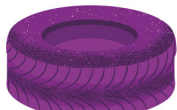
Listen, point, and say. Then ask a friend.



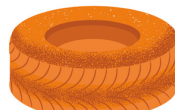
pink



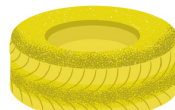
brown



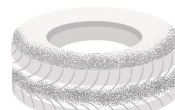
purple



orange



yellow



white

2



Watch the video. Circle and say.



3



Point and say.

What color is it?

It's red!

Talk buddies



LESSON 2 Greetings

1   Watch again. Circle. Who does Lightning meet?



2  Listen and say.

Hello, my name's Mia.
What's your name?

I'm Simon.

Nice to meet you!

3  Listen, chant, and act. 

4  Now ask your friends.

Talk buddies

I can introduce myself.

Collect your friend!

?
page 4

1   Listen, point, and say. Then ask a friend.

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

9

nine

10

ten

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

2  Play a game with a friend.

Blue!

Five?

No!

3  Stick. Then count, write the numbers, and circle.

three

eight

ten

twelve



Picture Dictionary

page 118

Hello!

LESSON 4

All about me

1



Listen and read. Who's seven today?

1



2



Welcome new friends!



2



Draw and complete for you. Then ask a friend.



Hello! My name's _____.

Hi! How old are you?

I'm _____.

I can give personal details.



1

At school

classroom

teacher

video-story

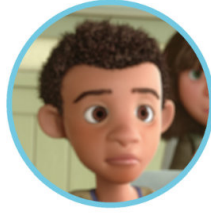
1 Watch the video. Check (✓).



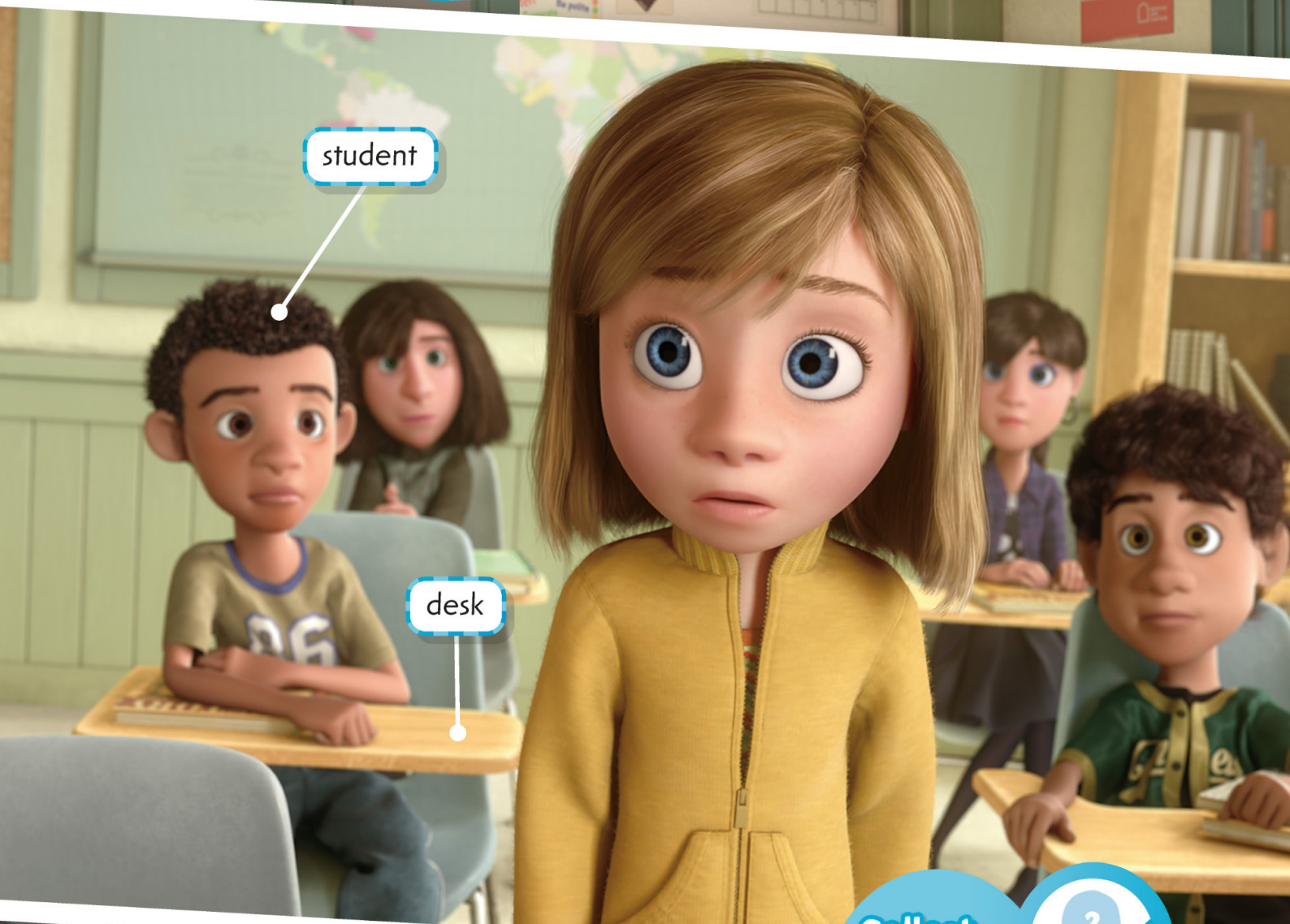
2 Watch again and act.



3   Listen, find, and say. Then ask a friend.



4  Listen, chant, and act.  



I can name people and things in my classroom.

Collect
your friend!



page 4

1   Listen, point, and say. Then play.

Seven.

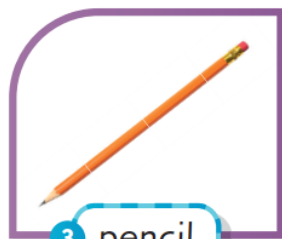
Poster!



1 book



2 backpack



3 pencil



4 pen



5 chair



6 board



7 poster



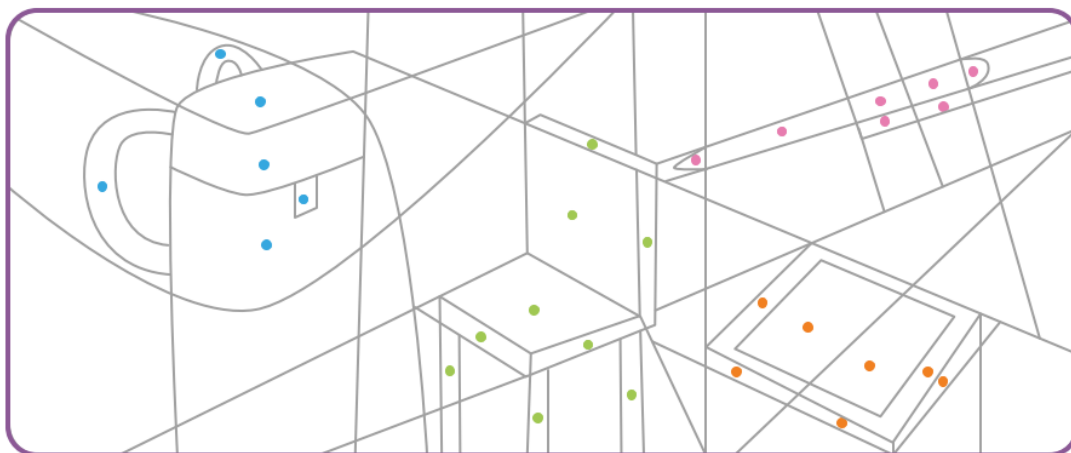
8 door

2   Listen and say. Then ask and answer.

Chair. What color is it?

It's yellow!

3  Find and color. Then check (✓).



chair



book



backpack



pen



4  Play the game.

Book.

Orange!

Talk buddies

1 Listen and circle.



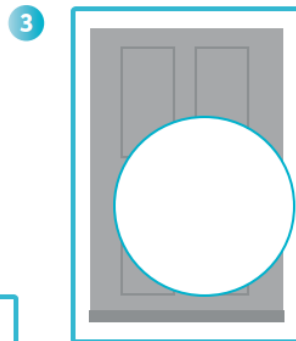
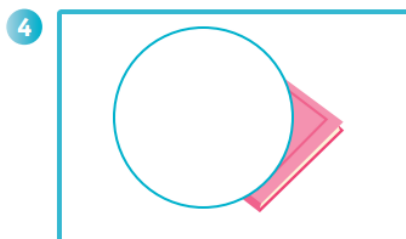
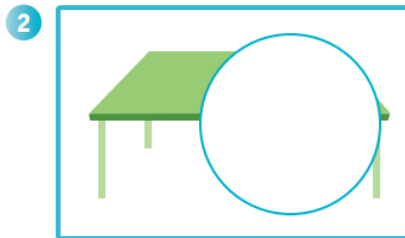
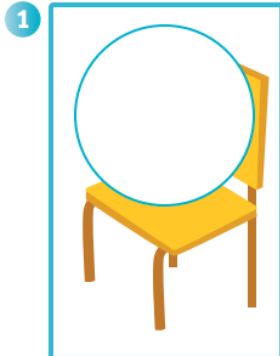
It's a **book** / **backpack**.



What's this?
It's a backpack.
Is it red?
No, it isn't.
Is it purple?
Yes, it is.

2 Listen and stick. Then number.

sticker
time



book ☐
chair ☐
desk ☐
door ☐

3 Play *What's this?*

What's this?

Is it red?

Is it blue?

It's a desk!

No, it isn't.

Yes, it is.

Talk
buddies

I can ask and answer about objects and colors.



Let's play!



1 Listen and read. Who's a good friend?



Spot!

How many balls can you see in picture 4?

The end